A picture containing company name

Description automatically generatedExample Primary School

**Speaking Kindly to Others**

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| **Session Aims** | To explore the impact the Guidelines for Dialogue make on how we speak kindly to others and live well with difference. |
| **Key Words** | Values; Listen; difference; dialogue; kind |
| **Assessment for Learning** | Group work  Individual work: worksheet, writing speech bubble |
| **Year group** | Year 5 or 6 |
| **Session details** | 1 hour |

**Main Session plan (30 students) – 60 mins**

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| **Time** | **Activity** | **Student action** | **Notes** | **Resources** |
| 5 mins | Welcome | Listen | Welcome & intro (Be sure to do a full intro. Each person introduce themselves, their faith, their ethnicity)  Explain that The Feast is a youth work project working to bring YP together from different faiths, cultures, ethnicities and backgrounds. | PPT 1 |
| 10 mins | What stops you from speaking kindly to people? | Work in pairs | Diamond activity: in pairs, discuss each slip of paper, and decide whether you completely agree, disagree, or somewhere in the middle.  Staff to ask children during the activity “why have you put that one there?” to get instant feedback.  Whole group feedback. | PPT 2  Diamond activity. One per pair. (Collect back in) |
| 5 mins | G4D intro | Listen | Guidelines for Dialogue intro – link to diamond activity.  Focus on the following three:  Listen to what everyone has to say.  Make every effort.  Acknowledge our similarities and differences. | PPT 3-7 |
| **Listen to what everyone has to say** | | | | |
| 10 mins | Starbursts questions | Groups of 4 | Starburst Activity:  One person holds the packet, meaning they are being listened to. They take the top sweet, and answer the question of the corresponding colour. Everyone else asks a follow up question (this shows that they are listening). Pass the packet on and then someone else answer. DON’T share all the sweets out at the start. That way, each person is thinking about their own question rather than listening to the person who is talking.  Red: Something you are really good at  Orange: Something you like about school  Green: Someone in your life you respect  Purple: A place you go which makes you feel happy  Link back to listening afterwards. | PPT 9-10  Starburst – half pack per group of 4 |
| **Make every effort to get along with everyone regardless of faith, gender, ethnicity or age** | | | | |
| 10 mins | ‘Speed dating’ questions | Pairs | Have 30 slips of paper with a different question on each ([Available in The Feast’s pack of cards](https://the-feast-youth-project.sumupstore.com/product/card-game-dialogue-with-the-feast-website-launch-special-offer-for-1-month-only), or think of your own questions).  Get them to find a pair. Person 1 asks their question to person 2, then vice versa. Then swap questions, so that in the next pair, you have a new question to ask. Encourage pairs to be somebody different to them, for example:   * Faith * Gender * Ethnicity * Age   These might be tricky depending on the setting, particularly for faith and age, so maybe add find somebody who has a different:   * Favourite sport * Favourite food * Favourite school subject   To wrap up, link this back to the ‘Make Every Effort’ guideline. | PPT 12-13  Pack of cards/questions |
| **Acknowledge our similarities and differences** | | | | |
| 5 mins | Human Bingo | All, moving around room | Part one of the worksheet. Find somebody for each box. Can only have each person once, and you can’t write your own name. As an extra challenge, get them to ask a follow up question to each person they talk to.  To wrap up, link to the guideline ‘acknowledge our similarities and differences.’ | PPT 15  Worksheets |
| 10 mins | Second part of worksheet | Individual, quiet | Go through the worksheet, give them plenty of time to think about themselves.  Make clear afterwards the following things:   * Each person in the room will have completely different answers – we’re all individuals * If we changed any of the things on any one person’s sheet, it would no longer represent that person. Each thing is an important part of who you are. * What would the class be like if everyone put the same thing? Not just boring, but it wouldn’t function properly. | PPT 16  Worksheets |
| 5 mins | If time | What *helps* you speak kindly to people | 5 questions on the board. Think about which guideline would most help you in each situation, and put the left hand up if you think that one, or the right. | PPT 17-21 |
| 2 mins | FEEDBACK |  | Two children to give an answer for each of the following:   * What they have learned today * How they feel after today’s session * How they will change the way that they talk to people. |  |